



Ark Swift Primary Academy

Primary PE and Sport Premium

2022-23

Evidence of Impact

Review due: July 2023



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage, and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/22, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17000	Date Updated: September 2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> - 1 x 2hr weekly PE lessons across the school - Broad range of afterschool clubs - Targeted lessons for specific pupils focusing on fitness, strength & gross motor skills - Active 'Brain breaks' to re-focus - Extra, specialised lessons in a Martial Art / Self Defence for Year 6 - Enhance lunch and break 	<ul style="list-style-type: none"> - 2-hour PE lessons timetabled - Establish links with external organisations in the community - Upgrade PE equipment - More active Math & English lessons - Ensuring every child is active at some point in the day 30:33 initiative - Focused activities at lunch & break time run by Sports Leaders 	£6000	<p>Children are actively engaged in consistent physical activity, improving gross motor skills and fitness</p> <p>Children can further develop and improve skills due to opportunities through extracurricular clubs</p> <p>Children are consistently engaged due to appropriate equipment being available and in good condition</p> <p>More focused lunch and break time zones for children to play different sports and games – year 6 given roles of</p>	<p>Sustainability and suggested next steps</p> <p>Continue to offer weekly standard of 2 hours</p> <p>Continue to improve after school program and aim for each child to take part in 2 different clubs a week</p> <p>Purchase PE equipment of a high standard where appropriate</p> <p>Implement focused activities at lunch and break time, ran by trained adults to maximise physical literacy</p>

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time activities			responsibility within these games such as a referee in football for example	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<ul style="list-style-type: none"> - Continue to implement a whole school culture of Sport, PE, health & wellbeing - All pupils participating in PE and physical activity - All pupils making progress throughout the school year - Continue with YST local sports package - Network with other schools and community groups - PE Display board on values - Specific Sport assemblies 	<ul style="list-style-type: none"> - Half termly assessments to track progress for taught skills - Half termly 'Beep Test' to track fitness achievements - Sporting competitions within the Ark Family, House groups and other events that include the community - Start of focused lunch time activities by year 6 monitors - Workshops on health & wellbeing 	£1000	<p>Assessment trackers used to give focused activities to targeted children within PE lesson</p> <p>Most children developed a good level of fitness</p> <p>Most children involved in competitive competition, increasing their skill set and confidence</p> <p>Workshops from QPR 'social action projects' – increasing knowledge on social/physical & wellbeing initiatives</p> <p>QPR professional players assembly inspired girls to take</p>	<p>Fitness levels tracking via new software being implemented in January</p> <p>Continue half termly beep test to monitor fitness levels</p> <p>Continue to take part in H&F school games competitions and Ark Championships</p> <p>Increase workshops aiming to have at least one a term for every year group</p> <p>Continue to inspire children being arranging assemblies with pro athletes</p>

	<ul style="list-style-type: none"> - Sports Leaders - Visits from professional athletes 		up football as a club	
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Percentage of total allocation: 9%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> - High quality of teaching and learning in PE across the school - Increased confidence of teaching /supporting in PE for Co-Teachers & LSAs - PE conferences, local/national - Ensure all staff know about how to get children more active 	<ul style="list-style-type: none"> - Whole school PE curriculum implemented - CPD opportunities - PE CPD for LSAs & Co-Teachers lead by PE Lead - Achieve 'Silver' or 'Gold' in the School Games Mark Award - Monitor PE cover lessons ensuring they are of high quality 	£1500	<p>Children consistently given PE lessons that improve and develop their skills and abilities</p> <p>CPD has enabled PE Lead to improve teaching pedagogy</p> <p>Greater confidence in TA's when teaching a small group in PE</p> <p>PE cover lessons are more engaging for the children</p>	<p>More opportunities for CPD in PE planned for PE Lead</p> <p>Co-teachers and teachers given PE CPD to increase skill set and confidence</p> <p>YST Schools Games Mark Achieved</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<ul style="list-style-type: none"> - Increased participation in afterschool clubs - Opportunities for new sports to be included in the afterschool program - Increase in PP accessing activities - SEND pupils targeted for competitions 	<ul style="list-style-type: none"> - Registration check of all pupils to ensure they are involved in at least one afterschool club - Provide a wide range of clubs and include specialised sports throughout the year - Swimming lessons for Year 3,4,5&6 - Before and after school clubs and lunchtime 	£8500	<p>More children have become active improving their confidence, skills and fitness</p> <p>Children have experienced taking part in competitive tournaments</p> <p>Children have become better swimmers through focused lessons</p> <p>Children engaged in more sports, increasing the likelihood of them being involved in an external club</p>	<p>Target of every child to be involved in a minimum of two clubs every week</p> <p>Continue to increase our range of sports for children</p> <p>More SEND activities and competitions to be arranged</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
- Inter school sports competitions, for all levels of ability	- H&F / YST local schools buy in package – providing opportunities for competitions throughout the year	£1000	A large percentage of pupils have been involved in a variety of competitions, representing school and increasing their experience competing against other children	Continue to buy into H&F local schools competition package Ark Championships 23/24 QPR Local Schools Tournaments

Signed off by	
Head Teacher:	Daniel Upfield
Date:	25/07/2023
Subject Leader:	Thomas Blair
Date:	25/07/2023